

ELA ACTION PLAN	Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Teach Reach for Reading using explicit instruction, modeling and scaffolding, flexible grouping, increased independent reading time, discourse, and frequent oral and silent reading practice aligned to Common Core State Standards (CCSS).	<ul style="list-style-type: none"> • K-5 Reach for Reading Unit Comprehension Assessment data • iReady reading data • iReady Oral Reading Fluency (ORF) assessment • Random Automated Naming (RAN) assessment • Kindergarten Assessment Resource Kit (KARK) data (K)
Utilize explicit, systematic, daily phonological awareness and phonics instruction and routines, including high frequency words and decodables for fluency practice in Kindergarten through grade 2 and Reach for Reading Word Study lessons will be used in grades 3-5. Reach into Phonics Foundations will be used as the intervention to reinforce/reteach these skills for all grades.	<ul style="list-style-type: none"> • Reach for Reading Foundational skills assessments (K-2) • Reach for Reading Phonological awareness and phonics assessments (K-5) <ul style="list-style-type: none"> ○ Pre and Post assessment • Reach for Reading Monitor Progress assessments (K-2)
Improve Collective Teacher Efficacy by strengthening teacher teams that will work together to unpack standards, developing common formative assessments, and engaging in a collective process of teach, assess, analyze, reteach cycle.	<ul style="list-style-type: none"> • Common formative assessment data • Learning targets and success criteria • District summative assessments
Grade levels will conduct peer learning walks and participate in OEL cycles.	<ul style="list-style-type: none"> • Collaborative planning templates • Formative assessments • Summative results • Interim assessments
Ensure all students that are below standard receive 45 minutes per week on iReady Reading, monitor progress of online instruction, and intervene when needed.	<ul style="list-style-type: none"> • iReady usage reports • iReady diagnostic growth in subgroups and whole groups • iReady extended day attendance sheets

Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Provide daily opportunities for students to write across content areas, including notetaking, summarizing, questioning, and responding to multiple texts/sources/experiences.	<ul style="list-style-type: none"> • District Writing rubrics • Writing Assessment data • SBA Performance Task Interim Assessments, 3-5
After identifying and unpacking essential standards to inform instruction, and participating in regular professional development, teachers will model and teach explicit writing instruction to write for a variety of authentic purposes- narrative, informational, and opinion writing, while progressing through the writing process.	<ul style="list-style-type: none"> • District Writing rubrics • Writing Assessment data • Common formative assessments • SBA Performance Task Interim Assessments, 3-5
With support, score common writing assessments with grade level teams, three times a year (narrative, informational, and opinion) using district rubrics and exemplars, then analyze and use the data to guide instruction.	<ul style="list-style-type: none"> • District Writing rubrics • On Demand Writing units for 3-5 • SBA Performance Task Interim Assessments, 3-5

MATH ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.	
Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Advance teacher collective efficacy to improve student math learning outcomes using the teaching and learning cycle to unpack standards, study curriculum units, plan and rehearse lessons, analyze formative data, reflect on instruction, and develop flexible groups for re-teaching and extension.	<ul style="list-style-type: none"> • Fillable Illustrative Mathematics (IM) Professional Learning Community (PLC) Planning Protocol notes • Unit Check Point formative assessments • Unit summative results • Interim assessments: <ul style="list-style-type: none"> ○ 3rd - Operations and Algebraic Thinking ○ 4th - Number and Operations – Fractions ○ 5th - Number and Operations – Fractions
Teach active listening strategies in all grade levels to support student efficacy in connection to the Everett Public Schools (EPS) math vision, guiding premises and principles: students do the thinking, student voice is elevated, students are supported, and students are empowered.	<ul style="list-style-type: none"> • Professional Development (PD) on active listening strategies • Peer learning walks • Student surveys
Grade levels conduct peer learning walks and participate in Observing Evidence of Learning (OEL) cycles.	<ul style="list-style-type: none"> • Fillable IM PLC Planning Protocol notes • Unit Check Point formative assessments • Unit summative results • Interim assessments <ul style="list-style-type: none"> ○ 3rd - Operations and Algebraic Thinking ○ 4th - Number and Operations – Fractions ○ 5th - Number and Operations – Fractions
Ensure all students that are below standard receive 45 minutes per week on iReady math, monitor progress of online instruction, and intervene with an adult.	<ul style="list-style-type: none"> • Math para data journals • iReady usage reports • iReady diagnostic growth in subgroups and whole groups

SCIENCE ACTION PLAN

Key Performance Outcome:

90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027.

Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the Washington Comprehensive Assessment of Science (WCAS)?
K-5 Unpack essential Next Generation Science Standards (NGSS) for science kits and assessments.	<ul style="list-style-type: none">• Unpacking protocol
Integrate Guided Language Acquisition Design (GLAD) strategies into Science Instruction.	<ul style="list-style-type: none">• Lesson plans• Observation Feedback
Utilize district tools in the curriculum portal to align science instruction and student assessment.	<ul style="list-style-type: none">• Grade level planning of science lessons (grades K-5)• District assessments that align with grade level science instruction (grades K-5)
Identify NGSS practices within Science Technology Engineering and Mathematics (STEM) activities in all grade levels to increase student practice and performance in carrying out investigations.	<ul style="list-style-type: none">• Monitoring of performance science gaps to increase student depth of knowledge and application of NGSS practices by the following measures:<ul style="list-style-type: none">○ NGSS Transition Guide for Units of Study (grades K-5)○ Observation walk-through data (grades K-5)

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: To increase the Supportive Learning Environment score, as measured on the annual Educational Effectiveness perceptual survey (EES) for students to 84% percent.

Physical, Emotional and Intellectual Safety: To increase students' understanding of their thoughts and emotions, to become more self-aware, and to develop more empathy for others within their school community.

Equitable and Accessible Opportunities: 77% of EL students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
Build a Natural Leaders program.	<ul style="list-style-type: none"> • Number of participants • Mission and Vision Statement
Monthly family events to foster and strengthen school and home connections.	<ul style="list-style-type: none"> • Sign-in sheets • Spring Survey Results
Physically, Emotionally, and Intellectually Safe Environment	
Increase Positive Behavior Intervention Support (PBIS) school-wide expectations.	<ul style="list-style-type: none"> • Common Area Expectations • Number of P.A.C.K tickets towards school-wide goal of 5,000
Implement New Digital Second Step Lessons.	<ul style="list-style-type: none"> • Decrease of discipline data
Monitor and follow-up on student attendance, discipline, and social emotional concerns.	<ul style="list-style-type: none"> • Minutes for PBIS and Tier 2 meetings
All staff teach, reinforce, monitor, and reteach common area expectations for school-wide behavior.	<ul style="list-style-type: none"> • Matrix of common area expectations • Reduction in behavior referrals • Percent of positive responses on the EES student survey for Supportive Learning Environment
Equitable and Accessible Opportunities	
Imagine Learning (IL) usage for prioritized students (students with English Language Proficiency Assessment [ELPA] reading + writing scores of 2-4 or World-Class Instructional Design and Assessment [WIDA] literacy composite scores of 1-2).	<ul style="list-style-type: none"> • IL usage reports

Provide before, during, and after-school academic support to students who are below standard in ELA and/or Math.	<ul style="list-style-type: none"> • Student attendance • Participation of students in small groups with academic coaches • iReady growth data
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ATTENDANCE Key Performance Outcome(s): Attendance rates will reach 90% for all and every subgroup by 2027.	
Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Implement classroom/school wide reward system.	<ul style="list-style-type: none"> • Attendance data below 4%
Re-engage students who have multiple absences.	<ul style="list-style-type: none"> • Bi-weekly attendance data below 4%
Conduct positive phone calls to parents of students whose attendance is improving.	<ul style="list-style-type: none"> • Parent phone call log

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Increase participation of unrepresented populations (English Language Learners and Students with Disabilities) by 5% in family-school communication and school climate.

Family Partnerships Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

Increase family's abilities to support learning at home and at school by developing authentic partnerships to meet the needs of our students.

- Develop monthly parent meetings that address social and emotional learning and academics.
 - Topics: iReady (Screener), iReady diagnostic reports (Fall, Winter, Spring) Second Step, Culturally Responsive Teaching, PBIS, State Assessments, Illustrative Math and Imagine Language & Literacy.
- Increase academic topics in our monthly parent newsletters:
 - Illustrative Math parent unit information
 - ELA foundational skills
 - Social and Emotional Learning

- Fall and Spring Panorama Survey Results
- Sign-in sheets
- Copies of newsletters

Develop two-way engagement with families to strengthen communication and collaborative relationship between school and families.

- Provide family events in multiple modalities (In-person, Live Streaming, Recorded Events)
- Provide multiple school wide stations during back-to-school:
 - Meet with Principals
 - Meet Instructional Staff (Coaches & Instructional para-educators)
 - Meet Specialist Staff
 - PBIS
 - Lunchroom/Recess Expectations
 - Safety, CARE Room
 - Office Staff
 - PTA and Natural Leaders
- Monthly Muffin and Coffee with the Principals
- Usage of Remind App

- Sign-in Sheets
- Fall and Spring Panorama Survey Results
- Student and Parent Focus group reflections

Develop an atmosphere of a welcoming culture of inclusion, belonging, and diversity.

- Teacher/student co-created family events:
 - Festival of Cultures
 - Morning Announcements
- Student created personal invitations to families and community members to Madison events

- Fall and Spring Panorama Survey Results
- Student and Parent Focus group reflections

- Welcome signs in student home languages
- Assemblies

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Staff and students will have access to technology-based tools and resources in order to integrate best practices for technology, instruction, and 21st Century skills across all content areas.

Instructional Technology Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

Build teacher competency with performance matters through professional developments and professional learning communities.

- Baseball card reports for unit assessments and formative assessments
- Agendas for training
- Survey reflections
- Data chats

Increase utilization of gradebook for summative assessments in gradebook for grades K-2nd in ELA and Math.

- Gradebook grids
- Data reports from gradebook

Increase utilization of Canvas, Kahoot, We Video, Zoom, and Flipgrid in lesson plans and instruction and student usage.

- Lesson plans